

NEATH PORT TALBOT COUNTY BOROUGH COUNCIL
CHILDREN, YOUNG PEOPLE AND EDUCATION CABINET
BOARD
3 DECEMBER 2015

REPORT OF THE HEAD OF PARTICIPATION
CHRIS MILLIS

Matter for Monitoring

Wards Affected: All Wards

ANNUAL PUPIL PERFORMANCE REPORT 2014/15 (SUMMARY)

Purpose of the Report

1. To provide Members with a summary of the performance of Neath Port Talbot schools and its pupils during 2014/15.

Executive Summary

2. The report provides some contextual data on the level of free school meal entitlement which is correlated to pupil performance. 2014/15 performance regarding attendance, exclusions, national test results, teacher assessments at Foundation Phase, Key Stage 2 and 3, and examination results at Key Stage 4 and 5 are compared with previous years and measured in terms of benchmarking outcomes where available. The report also provides details of school inspections that took place during 2014/15.

Background

3. Local Authority level educational performance over the 2014/15 academic year.

Financial Appraisal

4. The progress described in the annual report was delivered within reduced budgets.

Equality Impact Assessment

5. The Equality Act 2010 requires public bodies to “pay due regard to the need to:

- eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Act;
 - advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it; and
 - foster good relations between persons who share a relevant protected characteristics and persons who do not share it.”
6. As the focus of this report is to report progress and Neath Port Talbot schools produce an annual Strategic Equalities Plan there is no requirement to undertake an equality impact assessment.

Workforce Impact

7. The progress described in the annual report was achieved against a backdrop of a reduced workforce alongside ongoing financial challenges

Legal Impact

8. The Local Government (Wales) Measure 2009 discharges the Council’s duties to “make arrangements to secure continuous improvement in the exercise of its functions”.

Crime and Disorder Impact

9. The Council has a legal duty under Section 17 of the Crime and Disorder Act 1998 to carry out all its various functions with “due regard to the need to prevent Crime and Disorder in its area”.

Risk Management

10. We have a legal duty under the The Local Government (Wales) Measure 2009 to make arrangements to secure continuous improvement.

Consultation

11. There is no requirement under the Constitution for external consultation on this item.

Recommendations

12. Members monitor the contents of the Annual Report 2014-2015 attached at Appendix 1.

Appendices

13. Appendix 1 – Annual Pupil Performance Report Summary 2014/15

List of Background Papers

14. Welsh Government statistical releases on free school meal entitlement, primary & secondary school attendance, national test data, teacher assessments and examination results.
15. Welsh Government benchmark quartile data.
16. NPT exclusion records

Officer Contact

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Annual Report on Pupil Performance (Summary)

Education Leisure & Lifelong Learning

Neath Port Talbot County Borough Council

2014/15

Christopher Millis,
Head of Participation

Free School Meals

Data across Wales show that there is a statistical relationship between the level of free school meal (FSM) entitlement and attendance and attainment at school. Higher FSMs results in lower attendance & attainment and visa versa. NPT is constantly amongst the highest in Wales in terms of FSMs which at Plasc 2015 was the second highest in Wales (see below).

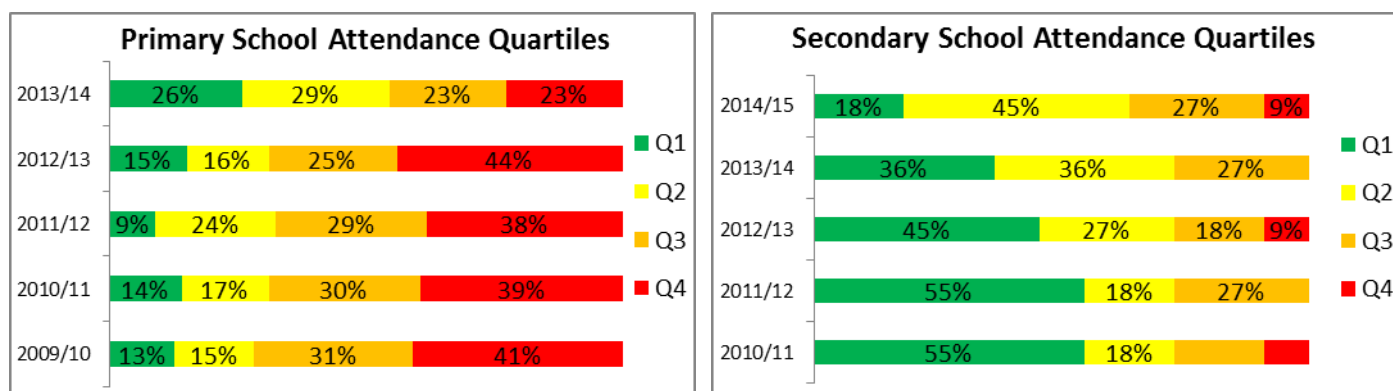
Sector	2010/11			2011/12			2012/13			2013/14			2014/15		
	NPT	Wales	Rank	NPT	Wales	Rank	NPT	Wales	Rank	NPT	Wales	Rank	NPT	Wales	Rank
Primary	26.5	21.1	20	24.5	20.6	18	24.0	20.6	18	23.8	20.1	19	24.1	19.6	20
Secondary	20.1	17.7	16	21.8	17.4	19	21.5	17.7	18	21.0	17.5	19	22.3	17.4	20
Special	49.1	44.9	15	53.8	42.8	20	56.2	44.6	20	58.3	45.3	21	61.5	46.1	21
All 5-15	23.6	19.7	18	23.6	19.3	18	23.2	19.5	18	22.9	19.1	19	23.7	18.9	21

Attendance

(Ages 5-15)	2010/11			2011/12			2012/13			2013/14			2014/15		
	NPT	Wales	Rank	NPT	Wales	Rank	NPT	Wales	Rank	NPT	Wales	Rank	NPT	Wales	Rank
Primary	92.5	93.3	19	93.0	93.8	21	93.0	93.7	20	94.6	94.8	16	94.8		
Secondary	91.9	91.4	6	92.3	92.2	11	92.6	92.6	12	93.5	93.6	13	93.6	93.8	15

Attendance at NPT primary schools improved again to 94.8% in 2014/15 after a 1.6% rise the previous year. National data for 2014/15 is published on 1/12/15.

NPT's secondary school attendance has always been amongst the highest in Wales although over recent years, despite improving attendance, the ranking has fallen as Welsh figures have increased at a faster rate. During 2014/15 the 0.1% increase was slightly below the national improvement of 0.2% and NPT's ranking slipped further.



In order to compare schools across Wales with similar schools facing similar challenges, the Welsh Government split all schools into 5 benchmark groups based on their free school meal take up. Attendance and attainment performance can then be compared on a more equal basis.

When benchmarked against schools with similar FSM levels 55% of NPT primary schools were in quartiles 1 & 2 in 2013/14, a vast improvement on 2012/13 (2014/15 data available 1/12/15). NPT secondary schools perform well although the number of quartile 1 schools is falling.

Exclusions (all pupils)

Below is a summary of NPT and all Wales permanent and fixed term (days lost) exclusions.

Number of Days Lost to Fixed Term Exclusions										
	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Primary	306	390	438	355	383	366	191	200	293	215
Secondary	2987	2667	2659	2421	1906	1533	1660	1557	1636	1258
Specials/PRU's	762	819	450	485	517	486	311	293	107	123
NPT Total	4055	3875	3547	3261	2806	2385	2161	2049	2036	1595

Number of Permanent Exclusions										
	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Primary	2	2	2	2	4	5	1	1	1	0
Secondary	20	24	22	18	11	8	10	8	10	9
Specials/PRU's	3	3	5	3	1	2	2	2	1	0
NPT Total	25	29	29	23	16	15	13	11	12	9

Permanent exclusions in NPT are on a downward trend although still amongst the highest in Wales based on 2013/14 published national data which stated there were only 89 across Wales.

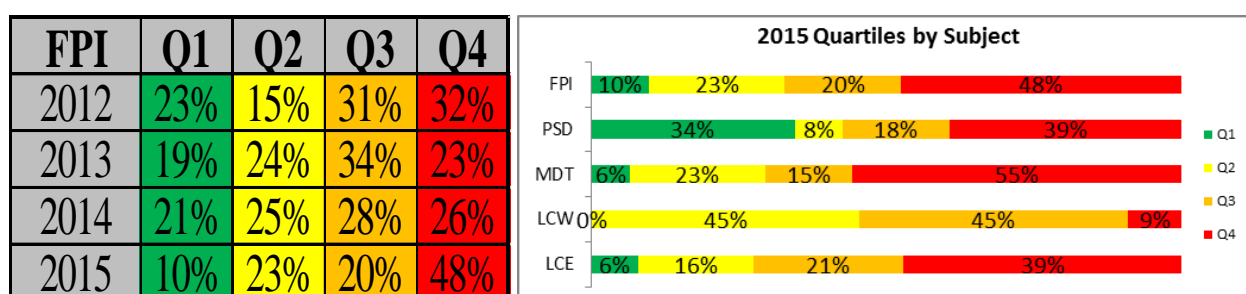
Fixed exclusions days lost continued to fall in 2014/15 with a 22% improvement from 2013/14 with 1575 days lost. Secondary schools improved by 23% whilst after a rise in 2013/14, primary schools improved by nearly 27%.

Assessment/Examination Performance – Foundation Phase (Year 2 Pupils)

The table below compares NPT's performance over the four years of Foundation Phase (FP) against national averages. Figures show the percentage of pupils achieving Outcome 5 (expected level) or above

	LCE				MDT				PSD				LCW				FPI			
	NPT	Wales	Diff	Rank	NPT	Wales	Diff	Rank	NPT	Wales	Diff	Rank	NPT	Wales	Diff	Rank	NPT	Wales	Diff	Rank
2012	81.0	83.4	-2.4	18	84.5	86.6	-2.1	19	89.7	90.8	-1.1	18	85.2	85.9	-0.7	14	77.2	80.5	-3.3	20
2013	84.1	85.2	-1.1	13	85.4	87.4	-2.0	19	93.3	93.0	0.3	14	87.4	86.7	0.7	10	81.7	83.0	-1.3	15
2014	84.2	86.6	-2.4	18	87.6	88.7	-1.1	17	94.3	94.2	0.1	12	91.8	89.8	2.0	5	84.2	85.2	-1.0	15
2015	82.8	88.0	-5.2	21	85.2	89.7	-4.5	22	92.7	94.8	-2.1	22	92.6	91.3	1.3	9	82.3	86.8	-4.5	22

Performance in all subjects, except Language, Literacy & Communication Skills – Welsh (LCW), fell in 2014/15 with NPT ranked 22nd in the Foundation Phase Indicator (FPI), Mathematical Development (MDT) and Personal & Social Development (PSD) and 21st in Language, Literacy & Communication Skills – English (LCE). 92.6% achieved Outcome 5 or above in LCW which was above the national average and ranked 9th in Wales. A 25.4% FSM and 27.4% special educational needs (SEN) cohort with statemented pupils rising by over 50% (38 to 58) would have contributed to the comparatively low percentage achieving Outcome 5+.



The tables above show how NPT schools compare when benchmarked against schools with similar free school meal entitlement. The percentage of schools in FPI quartiles 1 & 2 fell from

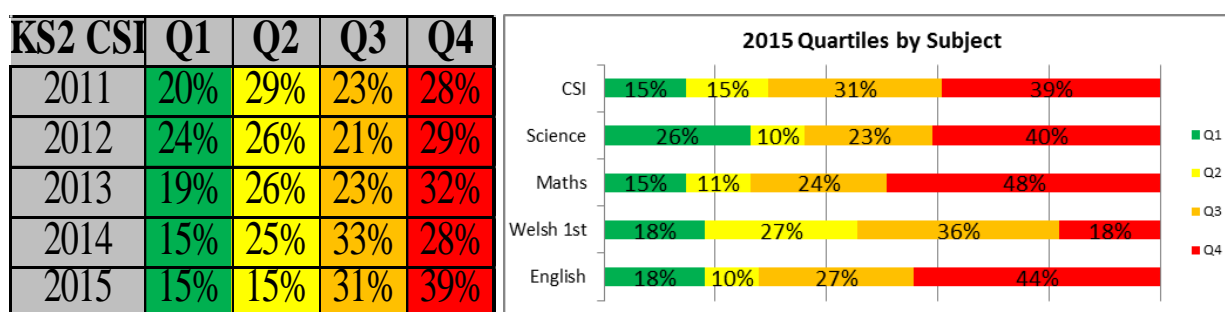
46% in 2014 to 33% in 2015 whilst only 6% of schools were in quartile 1 in MDT & LCE and 55% and 39% resp. in quartile 4.

Assessment/Examination Performance – Key Stage 2 (Year 6 Pupils)

The table below compares NPT’s performance over the past 5 years against national averages. Figures show the percentage of pupils achieving Level 4 (expected level) or above.

	English				Maths				Science				Welsh				CSI			
	NPT	Wales	Diff	Rank	NPT	Wales	Diff	Rank	NPT	Wales	Diff	Rank	NPT	Wales	Diff	Rank	NPT	Wales	Diff	Rank
2011	80.9	83.4	-2.5	19	82.1	84.9	-2.8	20	86.4	87.1	-0.7	14	83.0	82.0	1.0	12	77.4	80.0	-2.6	18
2012	83.7	85.2	-1.5	18	84.4	86.8	-2.4	20	87.4	88.5	-1.1	17	87.3	84.0	3.3	9	80.6	82.6	-2.0	18
2013	85.5	87.1	-1.6	19	85.5	87.5	-2.0	20	87.8	89.7	-1.9	18	91.0	86.7	4.3	6	82.0	84.3	-2.3	20
2014	86.3	88.4	-2.1	20	86.9	88.9	-2.0	21	87.6	90.3	-2.7	21	87.7	88.1	-0.4	16	84.1	86.1	-2.0	21
2015	85.3	89.6	-4.3	22	85.8	90.2	-4.4	22	87.6	91.4	-3.8	22	90.1	90.5	-0.4	13	83.3	87.7	-4.4	22

Key Stage 2 results declined overall in 2014/15 with both Maths and English L4+ falling by around 1% resulting in a 0.8% fall in the Core Subject Indicator (CSI). NPT were ranked 22nd in all the above indicators with the exception of Welsh 1st Language which improved by 2.4% and is ranked 13th. FSM eligibility amongst the year 6 cohort was 24% whilst 24.5% were SEN pupils with the number of statemented pupils in 2015 (67) increasing by nearly 20% from 2014.



Benchmarked with similar FSM schools NPT’s performance dropped in 2015 with the number of schools in quartiles 1 & 2 in the CSI falling from 40% to 30%. The number in quartile 4 also increased from 28% to 39%.

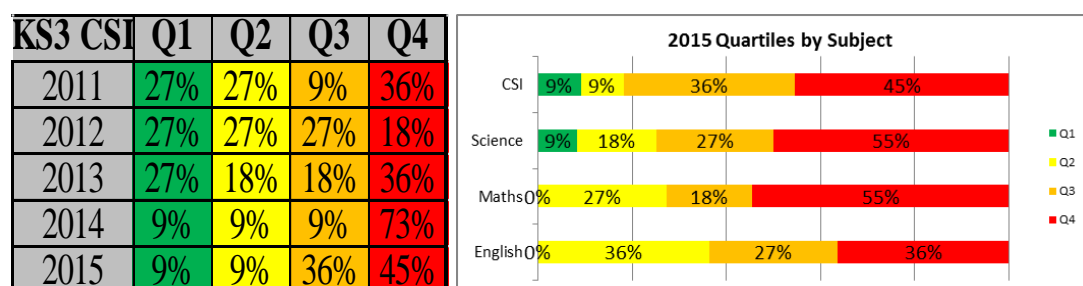
Regarding 2015 core subject quartiles, English & Maths quartile 1 & 2 places fell from 46% and 41% to 28% and 26% resp. 44% of NPT schools were in quartile 4 for English and 48% in Maths. In Welsh 1st Language and Science there was an increase in quartile 1 & 2 places from 27% and 32% to 45% and 36% resp.

Assessment/Examination Performance – Key Stage 3 (Year 9 Pupils)

Pupils are assessed in Key Stage 3 in year 9 of secondary school. Comparative Performance in 2015 compared with previous years is shown below.

	English				Maths				Science				Welsh				CSI			
	NPT	Wales	Diff	Rank	NPT	Wales	Diff	Rank	NPT	Wales	Diff	Rank	NPT	Wales	Diff	Rank	NPT	Wales	Diff	Rank
2011	73.3	76.0	-2.7	18	72.6	77.9	-5.3	19	76.0	80.3	-4.3	19	85.5	81.3	4.2	6	64.0	68.0	-4.0	18
2012	75.6	79.3	-3.7	19	76.9	81.1	-4.2	19	79.2	83.6	-4.4	19	80.3	84.2	-3.9	15	68.8	72.5	-3.7	17
2013	79.1	82.9	-3.8	18	79.3	83.9	-4.6	20	82.8	87.0	-4.2	20	85.5	87.6	-2.1	14	73.1	77.0	-3.9	19
2014	80.6	85.9	-5.3	22	79.9	86.5	-6.6	22	84.3	90.4	-6.1	22	86.0	90.1	-4.1	17	73.1	81.0	-7.9	22
2015	84.2	87.9	-3.7	20	83.4	88.7	-5.3	22	87.8	91.8	-4.0	21	85.0	90.9	-5.9	17	77.8	83.9	-6.1	22

NPT's KS3 CSI improved by 4.7% in 2015 to 77.8% although the ranking remained at 22nd. English, Maths and Science L5+ rose by 3.6%, 3.5% and 3.5% resp. Welsh 1st Language fell by 1% although the ranking nationally remained at 17th. Amongst the year 9 cohort 22.9% were FSM eligible whilst 32.7% were SEN pupils.



When benchmarked with schools across Wales NPT's CSI quartile places were similar to 2014 with only one school in both quartile 1 and 2, there were however more schools in quartile 3 and less in quartile 4 in 2015.

Quartile distribution by subject for 2015 shows NPT having no quartile 1 places in either English or Maths and only 1 in Science. The number of quartile 4 places fell in each subject.

Assessment/Examination Performance – Key Stage 4 (Year 11 Pupils)

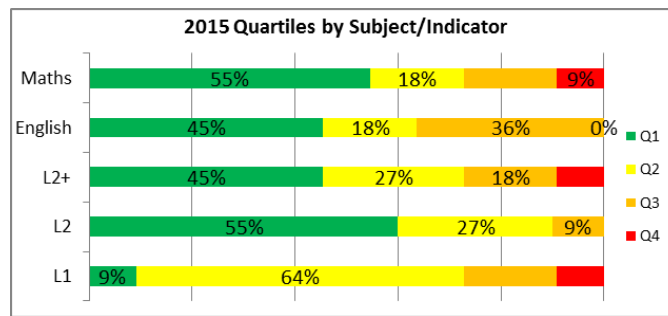
Unlike FP, Key Stage 2 and Key Stage 3 which are teacher assessments, Key Stage 4 results are the outcome of external examinations.

	Level 1				Level 2				L2 (incl E/W & M)				CSI			
	NPT	Wales	Diff	Rank	NPT	Wales	Diff	Rank	NPT	Wales	Diff	Rank	NPT	Wales	Diff	Rank
2011	93.1	90.3	2.8	3	74.6	67.3	7.3	2	51.6	50.1	1.5	9	49.5	48.7	0.8	10
2012	95.5	91.8	3.7	2	82.3	72.6	9.7	2	54.1	51.1	3.0	9	50.8	48.9	1.9	10
2013	95.9	93.2	2.7	3	87.0	77.8	9.2	1	56.0	52.7	3.3	6	52.6	49.2	3.4	7
2014	96.6	97.0	-0.4	3	89.4	82.3	7.1	1	55.8	55.4	0.4	9	53.8	52.6	1.2	11
2015p	96.0	94.3	1.7		92.0	83.4	8.6		58.3	57.6	0.7		54.2	54.3	-0.1	

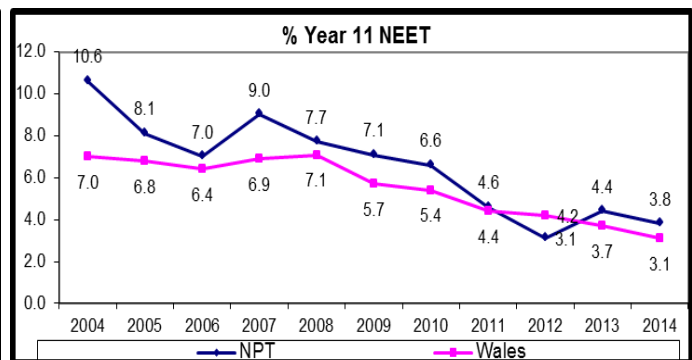
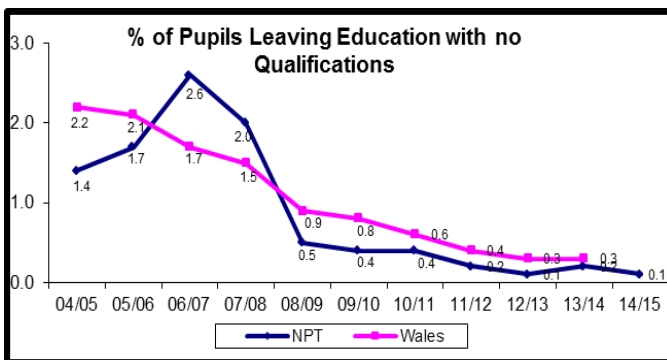
	Wider Points				Capped Points				English				Maths			
	NPT	Wales	Diff	Rank	NPT	Wales	Diff	Rank	NPT	Wales	Diff	Rank	NPT	Wales	Diff	Rank
2011	443	423	21	7	325.5	311.6	13.9	4	63.8	62.2	1.6		63.8	58.4	5.4	
2012	486	465	21	10	339.0	323.5	15.5	4	64.7	62.9	1.8		63.6	60.3	3.3	
2013	537	501	36	6	350.3	333.1	17.2	4	63.7	66.2	-2.5		63.8	61.7	2.1	
2014	540	525	16	9	351.4	340.8	10.6	7	63.7	66.2	-2.5		63.8	61.7	2.1	
2015p	586	525	61		358.7	342.3	16.4		68.4	68.3	0.1		64.9	64.2	0.7	

2015 provisional results for NPT are an improvement on 2014 in all headline indicators except Level 1 (5 GCSE A*-G), which was already over 96%, Those achieving the Level 2 Threshold (5A*-C) increased by 2.6% to 92% which should maintain NPT's position as the best in Wales. The main indicator, Level 2 (incl English/Welsh & Maths) rose by 2.5% with the 4.7% improvement in Level 2 English (A*-C) passes the main influence. Final examination results are released on 2/12/15.

KS4 L2+	Q1	Q2	Q3	Q4
2011	55%	36%	0%	9%
2012	64%	18%	18%	0%
2013	73%	9%	18%	0%
2014	64%	9%	27%	0%
2015p	45%	27%	18%	9%



Unlike previous assessments where NPT do not compare particularly well, the picture changes at Key Stage 4. Despite a slight drop in benchmarking performance from 2014, NPT again produced excellent results. In the most important indicator, Level 2 Threshold (incl E/W & M) 45% of NPT schools are in quartile 1 and 63% in quartiles 1 & 2. 73% of schools are in quartiles 1 & 2 in the L1 Threshold, 82% in L2 Threshold, 63% in English and 73% in Maths. Quartile 1 places in English increased from 18% to 45% in 2015.



The percentage of year 11 pupils leaving education with no qualifications in NPT has been lower than the Wales average for the past 6 years and was just 0.1% (2 of 1542) in 2015. This was an improvement on the 3pupils in 2014.

Recent data released by the Welsh Government regarding year 11 leavers in 2014 not in education, employment or training (NEET) showed NPT's percentage had improved to 3.8% from to 4.4% the previous year. The national average is 3.1%.

Assessment/Examination Performance – Key Stage 5 (Year 13 Pupils)

	Key Stage 5 - A Levels only			NPT - All KS5 Quals (incl BTEC, Welsh Bacc, CACHE)		
	NPT			Wales		
	A*/A	A*-C	A*-E	A*/A	A*-C	A*-E
2011	18.3	72.5	98.0	23.9		97.2
2012	19.9	73.8	98.8	23.6		97.6
2013	16.1	68.5	96.5	22.9		97.6
2014	17.5	70.4	98.5	23.3		97.5
2015	15.8	73.5	97.6	23.1		97.3

A Level A*-C passes improved in 2015 by 3.1% although there was a drop of 1.7% in A*A grades to 15.8% which is below the national 23.1% figure.

When BTEC's, Welsh Baccalaureate and CACHE qualifications are included A*A grades increase to 32.2% although it is below the 42.6% in 2014 largely due to the Welsh Bacc grading changes. A*-C grades also increase slightly when all qualifications are included.

National Tests

In 2013, the Welsh Government introduced national tests in Wales for all pupils in years 2-9 inclusive. Initially this consisted of a Literacy – English, Literacy – Cymraeg (Welsh Language schools only) and a Numeracy test. In 2014, the Numeracy test was replaced by two tests, Numeracy – Procedural and Numeracy – Reasoning. The results of the 2015 tests are below:

2015		NPT								Wales								NPT Minus Wales							
All Pupils		Lit - Eng		Lit - Cym		Num - Proc		Num - Reas		Lit - Eng		Lit - Cym		Num - Proc		Num - Reas		Lit - Eng		Lit - Cym		Num - Proc		Num - Reas	
Yr	Pupils	>84	>115	>84	>115	>84	>115	>84	>115	>84	>115	>84	>115	>84	>115	>84	>115	>84	>115	>84	>115	>84	>115	>84	>115
Yr2	All	80%	13%	85%	17%	82%	13%	82%	14%	84%	17%	84%	17%	84%	16%	84%	18%	-3%	-4%	1%	0%	-2%	-3%	-3%	-3%
Yr3	All	82%	14%	86%	18%	84%	14%	85%	15%	84%	19%	85%	18%	84%	16%	85%	17%	-2%	-4%	2%	0%	0%	-2%	0%	-2%
Yr4	All	83%	13%	86%	14%	83%	18%	82%	16%	84%	16%	85%	17%	84%	16%	84%	18%	0%	-3%	1%	-3%	-1%	2%	-2%	-2%
Yr5	All	83%	16%	90%	17%	86%	18%	85%	15%	84%	17%	85%	18%	84%	16%	84%	17%	-1%	-1%	5%	-1%	1%	2%	0%	-2%
Yr6	All	81%	13%	88%	14%	83%	15%	82%	12%	84%	17%	85%	17%	84%	17%	84%	17%	-3%	-3%	3%	-3%	-1%	-1%	-2%	-4%
Yr7	All	84%	14%	89%	13%	87%	16%	86%	13%	83%	15%	84%	16%	85%	16%	86%	16%	1%	-1%	5%	-3%	2%	0%	-1%	-3%
Yr8	All	85%	15%	87%	11%	86%	12%	87%	14%	84%	16%	85%	16%	84%	16%	87%	16%	1%	-1%	2%	-5%	2%	-4%	0%	-2%
Yr9	All	83%	15%	87%	16%	83%	14%	90%	13%	83%	16%	85%	18%	84%	16%	89%	17%	1%	-1%	2%	-2%	-1%	-2%	0%	-3%
All	All	83%	14%	87%	15%	84%	15%	85%	14%	84%	17%	85%	17%	84%	16%	86%	17%	-1%	-2%	3%	-2%	0%	-1%	-1%	-3%

The above shows NPT's performance across the eight year groups compared with national averages with the 'NPT minus Wales' table illustrating the percentage differences.

Scores are divided into those achieving >84 and >115. Percentages in red above are scores of >84 or >115 where NPT perform below Wales averages and green cells are where NPT performs above national figures. Overall across all year groups NPT tend to score below national averages.

	>84 Age Standardised Score Benchmark Quartiles												>115 Age Standardised Score Benchmark Quartiles															
	2013				2014				2015				2013				2014				2015							
Eng RDG	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Yr 2	33%	14%	22%	31%	20%	28%	24%	28%	22%	26%	14%	38%	16%	29%	31%	24%	18%	20%	30%	32%	18%	26%	20%	36%	18%	26%	20%	36%
Yr 3	16%	27%	31%	27%	32%	22%	26%	20%	22%	26%	28%	24%	31%	18%	27%	24%	26%	18%	28%	28%	14%	18%	22%	46%	14%	18%	22%	46%
Yr 4	22%	20%	20%	38%	13%	33%	26%	28%	21%	36%	20%	23%	22%	32%	18%	28%	25%	21%	28%	26%	23%	23%	23%	31%	23%	23%	23%	31%
Yr 5	25%	17%	28%	30%	25%	23%	31%	21%	21%	26%	25%	28%	23%	27%	28%	22%	30%	23%	23%	25%	20%	38%	28%	15%	20%	38%	28%	15%
Yr 6	30%	10%	30%	30%	26%	21%	26%	26%	15%	28%	30%	28%	20%	20%	29%	31%	23%	23%	25%	28%	22%	18%	28%	32%	22%	18%	28%	32%
Yr 7	64%	9%	18%	9%	64%	18%	9%	9%	55%	27%	18%	0%	36%	27%	0%	36%	45%	45%	9%	0%	64%	9%	9%	18%	64%	9%	9%	18%
Yr 8	73%	27%	0%	0%	55%	18%	27%	0%	64%	27%	0%	9%	45%	18%	36%	0%	36%	27%	27%	9%	27%	36%	27%	9%	27%	36%	27%	9%
Yr 9	64%	9%	18%	9%	55%	18%	9%	18%	36%	45%	18%	0%	45%	27%	9%	18%	36%	27%	18%	18%	36%	27%	0%	36%	36%	27%	0%	36%
All	30%	17%	25%	29%	27%	25%	26%	23%	23%	29%	22%	25%	25%	25%	25%	25%	26%	23%	26%	26%	26%	25%	23%	30%	26%	25%	23%	30%

	>84 Age Standardised Score Benchmark Quartiles												>115 Age Standardised Score Benchmark Quartiles															
	2013				2014				2015				2013				2014				2015							
Cym RDG	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Yr 2	73%	0%	9%	18%	18%	27%	36%	18%	0%	45%	45%	9%	9%	27%	18%	45%	9%	18%	36%	36%	36%	9%	45%	9%	36%	9%	45%	9%
Yr 3	18%	0%	55%	27%	0%	36%	18%	45%	9%	45%	36%	9%	18%	18%	27%	36%	9%	27%	36%	27%	27%	18%	55%	0%	27%	18%	55%	0%
Yr 4	36%	0%	27%	36%	0%	36%	36%	27%	27%	27%	27%	18%	9%	27%	36%	27%	0%	45%	27%	27%	9%	55%	27%	9%	9%	55%	27%	9%
Yr 5	18%	0%	55%	27%	0%	36%	36%	27%	27%	45%	18%	9%	0%	36%	45%	18%	36%	18%	36%	9%	18%	36%	36%	9%	18%	36%	36%	9%
Yr 6	9%	36%	18%	36%	0%	55%	27%	18%	18%	36%	27%	18%	18%	18%	45%	18%	9%	27%	36%	27%	9%	36%	55%	0%	9%	36%	55%	0%
Yr 7	0%	100%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	100%	0%
Yr 8	0%	100%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	100%	0%
Yr 9	0%	0%	100%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	100%	0%	0%	0%	100%	0%	0%
All	29%	10%	33%	28%	3%	41%	29%	26%	16%	43%	29%	12%	10%	24%	38%	28%	12%	26%	36%	26%	19%	31%	45%	5%	19%	31%	45%	5%

	>84 Age Standardised Score Benchmark Quartiles												>115 Age Standardised Score Benchmark Quartiles															
	2013				2014				2015				2013				2014				2015							
Mat PRC	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Yr 2	17%	25%	23%	35%	34%	20%	25%	21%	13%	28%	26%	33%	28%	22%	22%	28%	28%	25%	20%	28%	28%	23%	26%	18%	28%	23%	26%	18%
Yr 3	20%	25%	20%	35%	25%	28%	31%	16%	26%	23%	28%	23%	22%	25%	18%	35%	21%	31%	30%	18%	18%	26%	31%	25%	18%	26%	31%	25%
Yr 4	22%	32%	15%	32%	20%	28%	33%	20%	23%	26%	16%	34%	33%	20%	20%	27%	26%	38%	25%	11%	33%	26%	18%	23%	26%	26%	18%	23%
Yr 5	27%	20%	33%	20%	23%	30%	34%	13%	38%	21%	21%	20%	32%	18%	23%	27%	34%	31%	13%	21%	34%	21%	28%	16%	34%	21%	28%	16%
Yr 6	13%	25%	37%	25%	25%	21%	34%	20%	20%	30%	21%	30%	17%	33%	17%	33%	28%	28%	26%	18%	31%	23%	30%	16%	31%	23%	30%	16%
Yr 7	55%	27%	9%	9%	45%	27%	27%	0%	82%	0%	18%	0%	45%	9%	9%	36%	36%	36%	9%	18%	27%	27%	27%	18%	27%	27%	27%	18%
Yr 8	55%	9%	18%	18%	36%	36%	18%	9%	73%	18%	9%	0%	45%	9%	27%	18%	27%	36%	18%	18%	27%	18%	27%	27%	27%	18%	27%	27%
Yr 9	55%	27%	9%	9%	73%	9%	9%	9%	45%	18%	18%	18%	36%	18%	0%	45%	27%	36%	9%	27%	36%	18%	27%	36%	18%	27%	18%	
All	23%	25%	24%	28%	28%	25%	30%	17%	28%	24%	22%	26%	28%	23%	19%	30%	28%	31%	22%	20%	28%	24%	25%	22%	28%	24%	25%	22%

	>84 Age Standardised Score Benchmark Quartiles												>115 Age Standardised Score Benchmark Quartiles															
	2013				2014				2015				2013				2014				2015							
Mat RSG	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Yr 2					23%	18%	26%	33%	13%	23%	30%	34%					15%	30%	18%	38%	21%	28%	25%	26%	21%	28%	25%	26%
Yr 3					11%	25%	33%	31%	25%	31%	23%	21%					21%	20%	31%	28%	23%	25%	26%	26%	23%	25%	26%	26%
Yr 4					16%	31%	23%	30%	21%	23%	30%	26%					23%	25%	18%	34%	20%	33%	15%	33%	20%	33%	15%	33%
Yr 5					21%	30%	30%	20%	26%	21%	30%	23%					21%	25%	30%	25%	26%	23%	25%	26%	26%	23%	25%	26%
Yr 6					15%	26%	23%	36%	18%	26%	28%	28%					21%	21%	34%	23%	18%	25%	16%	41%	18%	25%	16%	41%
Yr 7					55%	9%	18%	18%	55%	9%	18%	18%					36%	18%	45%	0%	45%	18%	27%	9%	45%	18%	27%	9%
Yr 8					27%	55%	18%	0%	36%	27%	27%	9%					64%	18%	9%	9%	18%	45%	18%	18%	18%	45%	18%	18%
Yr 9					45%	9%	36%	9%	36%	36%	9%	18%					18%	9%	36%	36%	45%	9%	18%	27%	45%	9%	18%	27%
All					20%	26%	27%	28%	23%	25%	27%	25%					22%	23%	27%	28%	23%	26%	21%	29%	23%	26%	21%	29%

When benchmarked with schools of similar free school entitlement NPT schools perform better. In Numeracy – Processing in 2015 NPT were above average with 52% >115 and >84 quartile 1 & 2 schools. In Literacy – Cymraeg 59% of schools were quartile 1 or 2 schools in the >84 indicator and 50% in the >115 measure. With the exception of >84 Literacy Cymraeg, NPT achieved between 47% and 52% quartile 1 and 2 schools in all other measures.

In contrast to Key Stage 3 results where NPT rank poorly, year 9 in the national tests perform very well with over 50% quartile 1 & 2 places in both indicators in all four tests. Years 2 and 6 also achieve more higher quartile places in the tests than was achieved in Foundation Phase and Key Stage 2 assessments respectively.

2014/15 Inspection Outcomes

In September 2010 a new cycle of inspections was initiated under a new common inspection framework. Below are the inspection framework Key Questions and judgements.

During each inspection, inspectors aim to answer three key questions:

Key Question 1: How good are the outcomes?

Key Question 2: How good is provision?

Key Question 3: How good are leadership and management?

Inspectors also provide an overall judgement on the school's current performance and on its prospects for improvement. In these evaluations, inspectors use a four point scale:

Judgement	What the judgement means
Excellent	Many strengths, including significant examples of sector-leading practice
Good	Many strengths and no important areas requiring significant improvement
Adequate	Strengths outweigh areas for improvement
Unsatisfactory	Important areas for improvement outweigh strengths

The schools below were inspected during the 2014/15 academic year and received the following judgements:

No.	School Name	Date		Key Questions			Overall Judgement		Outcome
		Mth	Yr	KQ1	KQ2	KQ3	Current Performance	Prospects for Improvement	
				Overall	Overall	Overall			
Primary Schools									
3309	St Joseph's Primary	11	2014	Good	Good	Good	Good	Good	LA Monitoring
3314	St Therese's Primary	12	2014	Adequate	Adequate	Adequate	Adequate	Adequate	Estyn Monitoring
2191	Blaenbaglan Primary	2	2015	Good	Good	Good	Good	Good	LA Monitoring
2152	Llansaw el Primary	3	2015	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory	Special Measures
2106	Blaengw rach Primary	3	2015	Good	Good	Good	Good	Good	No Category
2230	Cilffriw Primary	6	2015	Good	Good	Adequate	Adequate	Adequate	Estyn Monitoring
2213	YG Y Wern	6	2015	Adequate	Good	Adequate	Adequate	Adequate	Estyn Monitoring
2236	Crynalit Primary	6	2015	Good	Good	Good	Good	Good	No Category
2150	Catw g Primary	7	2015	Good	Good	Good	Good	Good	Case Study
Secondary Schools									
4064	Cefn Saeson	3	2015	Adequate	Adequate	Adequate	Adequate	Adequate	Estyn Monitoring
4068	Cw rt Sart	3	2015	Excellent	Good	Excellent	Excellent	Excellent	Case Study
4047	Cymer Afan	3	2015	Adequate	Adequate	Adequate	Adequate	Adequate	Estyn Monitoring
Special Schools									
7006	Ysgol Maes Y Coed	1	2015	Good	Good	Good	Good	Good	No Category

School Categorisation

Annual primary and secondary school categorisation is now in place which identifies the scope and level of support and intervention for each school. Each school is categorised based on Standards over the past three years and the ability to bring about improvement. Support is dictated by the colour a school is placed in on the support matrix.

Green: Highly effective schools

Yellow: Effective schools

Amber: Schools in need of improvement

Red: Schools in need of greatest improvement.

The colour determines the amount of support required by schools with Red schools needing greater assistance in order to improve. The table below shows how NPT primary and secondary schools were judged in 2013/14.

2013/14	Green		Yellow		Amber		Red	
	No.	%	No.	%	No.	%	No.	%
Primary	8	12%	34	52%	21	32%	3	5%
Secondary	5	45%	6	55%	0	0%	0	0%
Total	13	17%	40	52%	21	27%	3	4%

Secondary schools particularly did extremely well with all 11 schools judged as green or yellow. 64% of primary schools were deemed highly effective or effective schools meaning overall 69% (53/77) of NPT schools were green or yellow. 2014/15 categorisation results will be available later in the academic year.